

Final Exam Topics – English Language Instructor, MA
2025 June

(Záróvizsgatételek – Angol nyelvoktató, MA)

Introduction to Language Pedagogy

1. How do language acquisition theories influence second language teaching? What are (some of) the **classroom implications** of each theory? (universal grammar, input theory, interaction theory, output theory, cognitive theory, sociocultural theory, behaviorism)
2. What is communicative competence? How can language teaching aim at developing communicative competence?
3. Give a brief overview of foreign language teaching methods and approaches in the past 100 years. What beliefs and/or understanding of language acquisition is each method or approach based on? (grammar-translation method, direct method, audiolingual method, total physical response, silent way, community language teaching, the communicative approach)

Individual Differences in SLA

4. What can individual differences in language learning success be attributed to? What individual differences seem to have no impact on language learning success?

Classroom observation

5. How can classroom observation be used in researching language teaching and learning? Give some practical examples for research methods and tools.

L1/ L2 Acquisition

6. Compare and contrast monolingual first language acquisition (MFLA) and bilingual first language acquisition (BFLA).
7. Bilingualism. Explain our present understanding of the bilingual mental lexicon in production and perception.
8. Compare and contrast explicit and implicit language learning. How can implicit and explicit language learning be supported when teaching EFL?

CLIL

9. What are the advantages and disadvantages of CLIL?
10. Where do you see the place of CLIL in your English as a foreign language instruction practice?

ESP

11. Compare and contrast genres and text types in ESP.
12. Mapping and developing terminology related to different domains of ESP.

Language Teaching Methodology

13. Discuss some of the key principles in lesson planning when the teacher aims at developing receptive skills.
14. Discuss some of the key principles in lesson planning when the teacher aims at developing productive skills.

Teaching English as a foreign language

15. The role of grammar in communicative language teaching. (A communicative approach to the presentation and practice of new structures. Advantages and disadvantages of deductive and inductive approaches, task types.)
16. Accuracy vs. fluency. Error treatment in CLT. (Teachers' attitude towards various errors, strategies and methods of error treatment in teaching speaking and writing.)

Language testing

17. Explain the basic concepts in language testing: validity, reliability, washback, test types.
18. How can we assess speaking as a skill in SLA? (Please include task design considerations and assessment scales in your discussion.)

Materials development

19. Explain the key principles in developing teaching materials for English language learners at different proficiency levels. How can teaching materials be adapted to meet students' diverse needs?
20. How can we integrate authentic materials (e.g. news articles, videos, real-life dialogues, etc.) into English language teaching to enhance learners' engagement and cultural understanding?